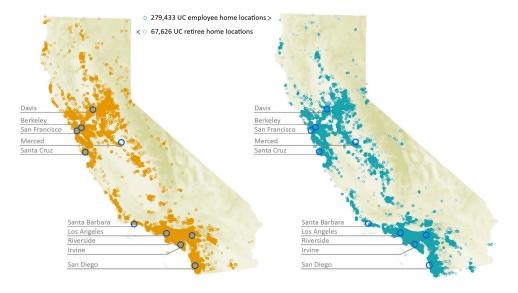


# UC Accountability Report 2025 Executive Summary

The University of California (UC) is crucial to the state and the nation. UC's mission is to improve lives through education, research, health care, and service to the people of California and beyond. For almost 160 years, the University has stayed true to that mission, becoming an essential partner with State leaders to strengthen and grow California's economy.

Last year, contributions from the University helped California become the world's fourth largest economy. UC is the second largest employer in the state, with almost 280,000 employees and 67,000 retirees across California – one of the many ways that UC's economic impact goes well beyond the borders of its ten campuses and six academic health centers. The University's fiscal impact includes \$82 billion in overall economic activity. Half a million jobs in California – or one in every 45 – are supported by University activities. UC and its people generate nearly \$12 billion annually in federal, state, and local tax revenues (12.5.3).



California resident faculty, academics, and staff employees and retirees, 2024 (10.3.4)

The University also impacts the state by expanding educational opportunity and workforce development. For example, one of the University's top priorities is helping more Californians achieve the benefits of a high-quality, affordable UC education. The UC 2030 goals focus on closing academic achievement gaps and producing a 20 percent increase in UC degree-holders by 2030. The UC Accountability Report is one way the University tracks its progress toward those ambitious goals, while also providing transparency about key UC operations and trends.

This year's Executive Summary highlights UC's efforts to promote economic mobility, support California's workforce needs, and advance California's economy and the well-being of its people through research and health care. UC's longstanding partnerships with the state and federal government are critical to the University's efforts and impact.

The appendix to this report provides a screenshot and link to the UC 2030 dashboard, which includes detailed metrics for the UC system and its individual campuses related to the UC 2030 goals. It also provides a full list of Accountability Report indicators that track critical measures across UC operations.

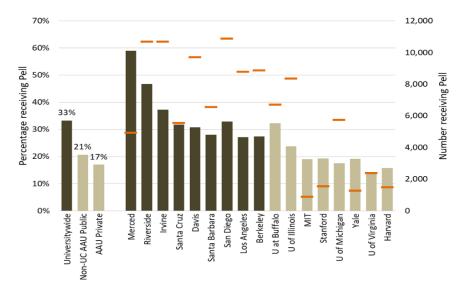
# UC education promotes economic mobility and supports California's workforce

UC prides itself on its success in fostering economic mobility and supporting the state's workforce needs by providing students with access to a world-class education regardless of their income and background. Through its commitment to affordability, need-based financial aid, and student academic preparation and education partnership programs, UC enables students from all backgrounds to obtain degrees that significantly enhance their lifetime earning potential. The University also aligns its academic programs with evolving demands of the state's economy, producing graduates in high-need fields.

To achieve the UC 2030 goal of producing 200,000 more degrees on top of the 1 million projected by 2030, the University is working to ensure that nine out of every ten undergraduates leave with a UC degree and that students are able to earn their degrees in a timely fashion, with particular emphasis on improving four-year freshman graduation rates and two-year transfer graduation rates for Pell, first generation and underrepresented students who make up the majority of California public high school students.

For fall 2024, UC enrolled the largest-ever incoming class of California resident undergraduates for the second year in a row. This increase reflects significant progress towards the University's UC 2030 capacity plan to grow the undergraduate California resident population by roughly 17,000 full-time equivalent (FTE) students – from 200,000 FTE students in 2020–21 to 217,000 in 2029–30.

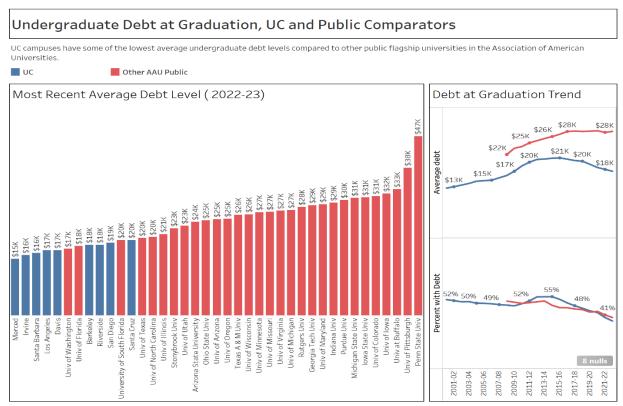
To ensure that the University remains accessible to all academically eligible California students, regardless of their financial resources, affordability remains among UC's highest priorities. Thirty-three percent of UC undergraduates are Pell Grant recipients, a higher percentage than the non-UC American Association of University (AAU) public or AAU private peer average at 21 and 17 percent respectively.



Undergraduate Pell Grant recipients, UC and comparison institutions, 2022–23 (2.2.1)

In fall 2022, the University established the Tuition Stability Plan that helps families better manage costs by holding tuition rates flat over the course of a student's education, up to six years. The plan also provides new resources for financial aid. In addition, and consistent with the shared goals in the Multi-Year Compact between the Governor and the University, UC has focused efforts to expand debt-free pathways for undergraduate students and reduce non-tuition expenses such as textbooks, housing, food, and transportation.

Over the past seven years, both the proportion of students graduating with debt and the average amount of debt they have at graduation have declined steadily across all income groups. **Today, 69 percent of UC undergraduates graduate with no student debt.** For those who do borrow, the average student loan debt at graduation in 2023–24 was about \$18,200 (2.3.1). Student loan levels at UC campuses are among the lowest within the Association of American University (AAU) public institutions.



Note: Average debt among graduates who entered as freshman only. AAU refers to Association of American Universities
Source: Comparator data taken from most recently available Common Dataset for each institution

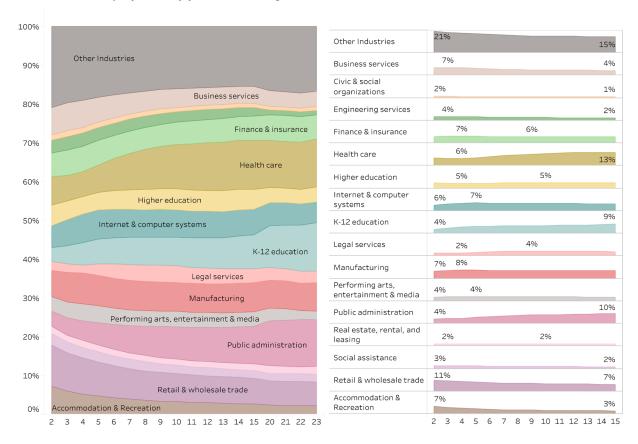
Undergraduate debt at graduation, UC and public comparators, UC and public comparison institutions, 2022–23 (2.3.2)

Furthermore, by five years after graduation, over 90 percent of students have manageable debt-to-earnings ratios of less than 10 percent – the portion of annual earnings required to repay a student's debt at graduation, based upon a standard ten-year repayment plan (2.3.3).

A UC diploma is a vehicle to economic mobility, with degrees that deliver an array of benefits both for students and their families. Overall and across most disciplines, undergraduate degree recipients double their earnings between two and ten years after graduation. Furthermore, the majority of UC Pell grant recipients earn more than their families within four years of graduation – reinforcing UC's role as an economic mobility machine (3.3.2).

UC graduates go on to work in a wide range of industries in California. Over time, bachelor's degree recipients move to high-skill industries such as education, health care, public administration, engineering, and tech jobs. Many UC graduates also work in the state's education, health care and social assistance workforce. Ten years after graduation, about 14 percent worked in higher education and K-12 institutions and around 15 percent worked in health care or social assistance. Nearly 40 percent of UC undergraduate degree recipients go on to earn a graduate degree, the majority of which are master-level degrees (3.3.4).

#### Industries of employment by years after UC graduation



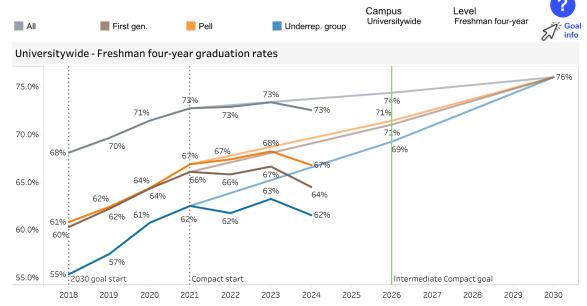
Industry of employment of UC bachelor's graduates by discipline and years after graduation, Universitywide, for 2001–02 to 2020–21 graduating cohorts (includes 2001-02 and 2000-01 graduating cohorts, combined). (3.3.3)

With the most recent cohort, **86 percent of freshman and 87 percent of transfer students leave with a UC degree** (3.1.1 and 3.1.7). Timely graduation cuts the cost of a UC degree, making it far more likely that a student will go on to earn a graduate degree, which significantly increases their lifelong earnings. UC 2030 goals include a 76 percent four-year graduation rate for freshman and 70 percent two-year graduation rate for transfers, with a critical component to achieving these goals being improvements in rates for Pell, first generation and underrepresented students. Existing gaps in rates between subgroups can be explained more by differences in academic preparation, than student characteristics (3.1.8 and 3.1.9).

Recent retention rates are high, at 93 and 94 percent for freshman and transfer students, rebounding after a drop in retention rates seen during the COVID-19 pandemic. However, some subgroups are as much as three percentage points lower for freshman students and less than one percentage point lower for transfer students (3.2.1a and 3.2.1b).

Goal #2 - Increase graduation rates and close equity gaps: Progress toward goals

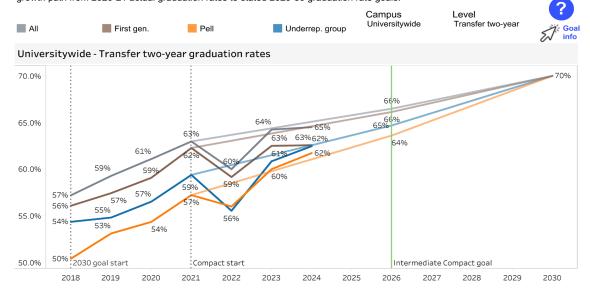
The line chart displays actual graduation rates for a set of groups (darker lines) alongside transparent lines depicting a straight growth path from 2020-21 actual graduation rates to stated 2029-30 graduation rate goals.



Freshman four-year graduation rates by first-generation, Pell, and URG status (3.1.4)

Goal #2 - Increase graduation rates and close equity gaps: Progress toward goals

The line chart displays actual graduation rates for a set of groups (darker lines) alongside transparent lines depicting a straight growth path from 2020-21 actual graduation rates to stated 2029-30 graduation rate goals.



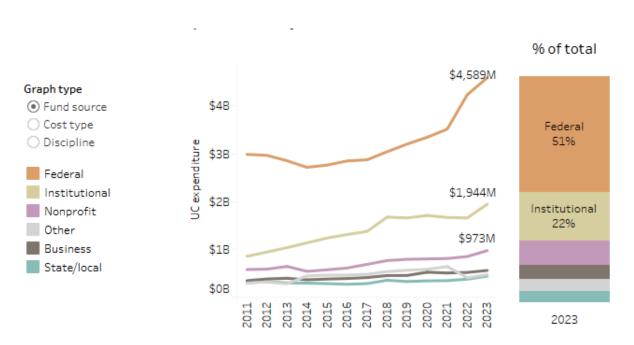
Transfer two-year graduation rates by first-generation, Pell, and URG status (3.1.6)

## UC research supports existing and new industries and improves lives

While UC is best known for its role in educating almost 300,000 students each year, the University is among the nation's largest and most impactful research enterprises and is dedicated to tackling urgent problems that face the state and world, creating knowledge that improves lives, and innovating to keep America at the forefront of scientific and technological advancements. The University's world-renowned research enterprise is also vital to California's economy, spurring job growth, the launch of new companies and industries, creating economic prosperity, and advancing scientific breakthroughs that benefit the entire world. Strong federal funding from the nation's science agencies is critical to UC's role in driving U.S. innovation.

For example, last year University researchers launched a novel gene therapy that has the potential to cure sickle cell disease – an inherited blood disorder that affects approximately 100,000 Americans and millions more worldwide. The therapy, currently under trial, involves CRISPR-SCD001, a patient-specific blood stem cell therapy product developed by researchers at UC San Francisco, UCLA, and UC Berkeley with a current clinical trial supported by the California Institute for Regenerative Medicine, National Institute of Health (NIH) Cure Sickle Cell Initiative, and NIH's National Heart, Lung, and Blood Institute.

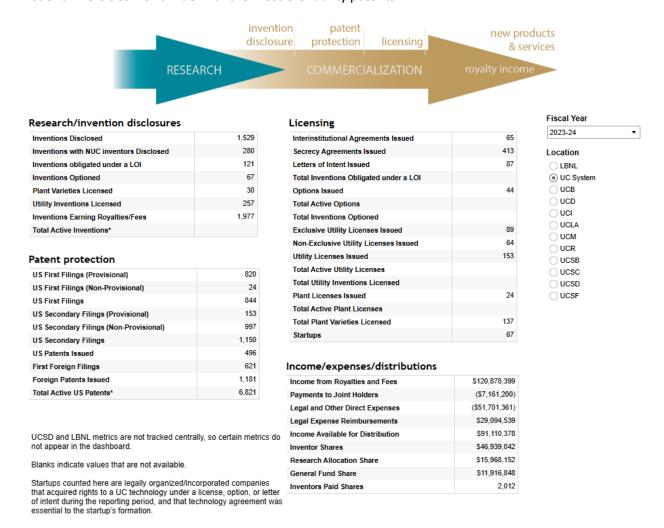
In 2023, UC's research expenditure was almost \$9 billion, with federal funds the single most important source, accounting for more than half of the total research awards (9.1.1). Among U.S. universities, UC accounts for eight percent of direct federal research expenditures (9.1.4) and UC is the largest recipient of National Institutes of Health and National Science Foundation funding.



Total research expenditures by fund source, Universitywide, 2011 to 2023 (9.1.1)

Many of California's leading industries grew from UC research, including biotechnology, computing, semiconductors, telecommunications and agriculture. UC had 1,529 inventions disclosed in fiscal year 2024 – an average of four new inventions every day (9.2.2). Bringing these advances to the marketplace is part of UC's public service mission. UC inventions take two paths to the marketplace:

they may be licensed to an existing company, or they may become the cornerstone of a new startup company. UC's patents are commercialized under utility licenses (e.g., processes, machines) and plant licenses (e.g., plant cultivars). Every year since 2013, UC has topped the National Academy of Investors' list of universities worldwide with the most U.S. utility patents.



#### Licenses, research/invention disclosures, and patent protection (9.2.2)

One example of the many inventions developed by UC researchers in recent years is a sturdy metal box that floats just below the ocean surface, housing generators that turn the wave's motion into usable electricity, just like a breeze turning a windmill. Prior to this invention, there was almost nothing being done to harness the constant churn of waves along California's 850-mile coastline to generate renewable energy. With the help of UC CITRIS Foundry and Berkeley Lab's Cyclotron Road, this research turned into a startup called CalWave. Today the company is building wave energy converters and offering their solution for a commercial pilot to the Mowachaht/Muchalaht First Nation in British Columbia, Canada.

UC faculty are the driving force behind UC's research enterprise, leading efforts to understand and address today's challenges and introduce new knowledge and research practices into the lab and classroom. As such, one of the University's goals is investing in the next generation of UC faculty. To

fulfill this, UC is working towards growing its faculty by 1,100 between 2018 and 2030. UC added 580 new faculty by October 2024 and is on track to meet this goal. (5.3.4).

Goal #3: Add 1,100 ladder-rank non-recall faculty by 2030: Universitywide headcount

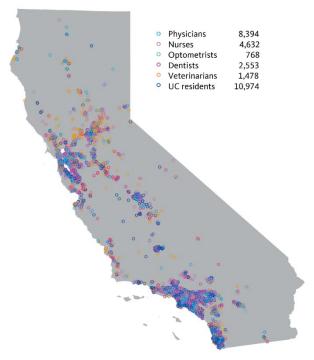
	2018	2019	2020	2021	2022	2023	2024	2030 goal
Headcount	10,484	10,678	10,861	10,788	10,728	10,909	11,064	11,584
Progress		194	377	304	244	425	580	1,100

UC ladder-rank faculty headcount, excluding recall faculty\*, Universitywide, October 2018 to 2024 (5.3.4)

## **UC Health – revolutionizing care for families**

UC has been helping meet California's need for health care providers since 1873, when the Toland Medical College became the University's first professional school. Today, the University is home to one of the nation's largest academic health care system, comprising 21 health professional schools, six academic health centers, five comprehensive cancer centers, a systemwide Global Health Initiative, and thousands of clinics. Roughly 11 million people received outpatient care from UC in 2024, and UC-trained doctors and other providers are found across California, delivering care to families in our cities, rural areas and underserved communities.

UC's health professional education and training programs are a vital source of the state's health care providers, producing future dentists, nurses, optometrists, pharmacists, physicians, public health professionals and veterinarians. Specifically, UC trains more than 16,000 health care professionals annually (11.1.1). In the field of medicine, UC trains about 36 percent of all doctors in the state, with over 70 percent remaining in California to practice medicine, contributing to California having the highest physician retention rate in the nation.



Location of 28,799 physicians, nurses, optometrists, dentists, veterinarians, and UC medical residents trained by UC since 1999 and currently licensed in California, 2023 (11.1.2)

UC is also one of California's largest Medicaid providers. **Nearly three quarters of the patients in UC hospitals on any given day have coverage through Medicare or Medi-Cal** (11.3.2). In fiscal year 2023, UC academic health centers provided \$1.3 billion in unreimbursed care to Medi-Cal enrollees. UC's academic health centers provided an additional \$2.4 billion in uncompensated care for people with Medicare coverage in fiscal year 2023, a 38 percent increase since 2019.

UC Programs in Medical Education (PRIME) exist at all UC medical schools, providing an innovative training curriculum focused on addressing California's physician shortage and meeting the needs of historically underserved communities. Approximately 84 percent of UC PRIME students across the 10 programs are from groups underrepresented in medicine, and many are first-generation college students.

The National Institutes of Health (NIH), the main federal agency for medical research, provides about \$8 billion in cancer science funding annually in the U.S, with UC as the nation's leader in NIH-funded research. Robust government funding for cancer research has helped drive down cancer deaths by 33 percent since 1991. This investment has delivered enormous returns: millions of lives saved, not to mention \$69 billion in annual economic activity and seven million jobs. Researchers at every UC campus and its five comprehensive cancer centers contribute to these returns.

## **Future issues**

The annual UC Accountability Report provides a comprehensive assessment of the University's progress in meeting its mission of teaching, research, health care and public service. The report also serves as a critical tool for understanding the challenges facing the University and for guiding strategic planning, budgeting, and performance management. While this year's report highlights the progress that the University has made in meeting its key goals, actions by the federal government to significantly reduce federal funding for research and student aid will impact UC's future progress.

Uncertainty about current federal grants that have been cancelled or delayed, along with the specter of approved cuts to federal student aid, deep proposed cuts to federal science agencies that fund UC research, and new restrictions on Medicaid would detrimentally affect the University's ability to serve Californians and support the state's economy. Furthermore, these actions will threaten advances in Al, Quantum computing, and cybersecurity efforts that will affect national security and competitiveness.

As the University navigates these challenges in the coming year, UC will track the impact to UC students, faculty, and staff, along with UC's efforts to serve the people of California and partner with State and federal policymakers to strengthen and grow California and the nation's economy while continuing to be a worldclass leader in education, research and healthcare.

# **Accountability efforts**

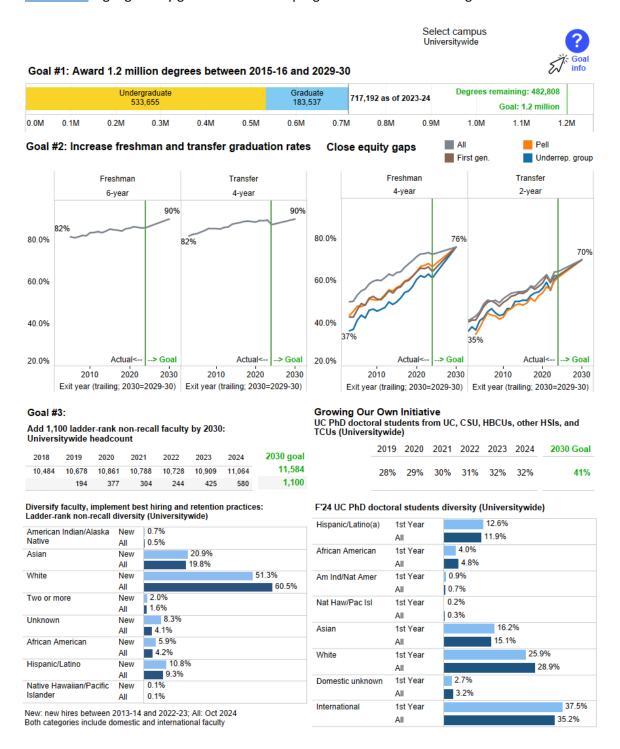
In support of its transparency efforts, the University of California produces the <u>UC Accountability Report</u> (<u>insert</u> link), along with the <u>UC Information Center</u>, with detail on University operations, including progress on strategic goals, areas of strength, and opportunities for improvement.

Appendix 1 of this report provides a screenshot of the UC 2030 dashboard, which tracks progress for the UC system and campuses on UC 2030 goals. Attachment 2 provides a full list of indicators included

within the Accountability Report spanning all UC operations, which provide additional context and can be downloaded to support other use or analyses.

## **APPENDIX 1: UC 2030 DASHBOARD**

This dashboard highlights key goals and detail on progress to achieve UC 2030 goals.



## **APPENDIX 2: ACCOUNTABILITY REPORT INDICATOR LIST**

## **CHAPTER 1: Undergraduate Students — Admissions and Enrollment**

## 1.1 Applicants, admits, and enrollees

- 1.1.1: Freshman applicants, admits, and enrollees
- 1.1.2: Transfer applicants, admits, and enrollees
- 1.1.3: New California resident freshmen and transfer students
- 1.1.4: Undergraduate headcount enrollment
- 1.1.5: FTE enrollment, progress toward 2030 goals

## 1.2 Demographic outcomes

- 1.2.1: Entering students by first generation status
- 1.2.2: <u>Demographics of first generation students (Information Center dashboard)</u>
- 1.2.3: Undergraduate freshman applicants, admits, and enrollees by self-reported parents' income
- 1.2.4: Undergraduate transfer applicants, admits, and enrollees by self-reported parents' income

## 1.3 Preparation outcomes

- 1.3.1: A G (college preparatory) courses and weighted, capped high school grade point average (HSGPA) of entering freshmen, as share of class (Information Center dashboard)
- 1.3.2: <u>Pre-UC college grade point average (GPA) of entering transfer students, as share of class (Information Center dashboard)</u>

## 1.4 Geographic origins and nonresidents

- 1.4.1: Residency of undergraduate students
- 1.4.2: Percentage of undergraduate enrollees paying nonresident supplemental tuition by academic year
- 1.4.3: <u>Percentage of new California resident freshman enrollees whose home is within a 50-mile radius of their campus</u>
- 1.4.4: <u>Percentage of new California resident transfer enrollees whose home is within a 50-mile radius of their campus</u>

<u>Download data tables for chapter 1</u>

## **CHAPTER 2: Undergraduate Students — Affordability**

## 2.1 Cost of attendance

2.1.1: Net cost of attendance by family income and California residency (Information Center dashboard)

## 2.2 Income profile

- 2.2.1: <u>Undergraduate Pell Grant recipients</u>
- 2.2.2: Undergraduate income distribution (Information Center dashboard)

#### 2.3 Cost of attendance and student debt

- 2.3.1: Student loan debt of graduating seniors, inflation-adjusted (Information Center dashboard)
- 2.3.2: <u>Undergraduate debt at graduation, UC and public comparators (information Center dashboard)</u>
- 2.3.3: <u>Percent of UC undergraduate alumni with manageable debt-to-earnings ratios (below ten percent)</u> at two and five years after graduation by degree major (Information Center dashboard)

Download data tables for chapter 2

**CHAPTER 3: Undergraduate Student Success** 

## 3.1 Graduation rates

- 3.1.1: Freshman graduation rates
- 3.1.2: Freshman graduation rates by race/ethnicity
- 3.1.3: Freshman extended graduation rates, including those who graduated from a non-UC institution
- 3.1.4: <u>Freshman four-year graduation rates by first generation, Pell, and URG status (Information Center dashboard)</u>
- 3.1.5: <u>Freshman six-year graduation rates by first generation, Pell, and URG status (Information Center dashboard)</u>
- 3.1.6: <u>Transfer two-year graduation rates by first generation, Pell, and URG status (Information Center dashboard)</u>
- 3.1.7: <u>Transfer four-year graduation rates by first generation, Pell, and URG status (Information Center dashboard)</u>
- 3.1.8: <u>Freshman graduation rates by HS GPA and race/ethnicity, Pell Grant recipient status, and first-generation status (Information Center dashboard)</u>
- 3.1.9: <u>Transfer graduation rates by incoming transfer GPA and race/ethnicity, Pell Grant recipient status,</u> and first-generation status (Information Center dashboard)
- 3.1.10: Freshman and transfer average time to degree (Information Center dashboard)

## 3.2 Retention rates

- 3.2.1: <u>First-year freshman and transfer retention rates by first generation, Pell, and URG status</u> (Information Center dashboard)
- 3.2.2: First-year retention rates

## 3.3 Outcomes

- 3.3.1: <u>Undergraduate degrees awarded by discipline</u>
- 3.3.2: <u>Inflation-adjusted average and median alumni wages by selected majors (Information Center</u> dashboard)
- 3.3.3: <u>Industry of employment of UC bachelor's graduates by discipline and years after graduation</u> (Information Center dashboard)

3.3.4: UC undergraduate alumni graduate degree attainment by campus (Information Center dashboard)

## Download data tables for chapter 3

## **CHAPTER 4: Graduate Academic and Graduate Professional Students**

## 4.1 Graduate academic admissions

- 4.1.1: <u>Graduate academic applications, admits, and new enrollees by degree program (Information</u> Center dashboard)
- 4.1.2: <u>Graduate academic applications, admits, and new enrollees by race/ethnicity and discipline</u> (Information Center dashboard)

## 4.2 Graduate academic and professional enrollment

- 4.2.1: Graduate enrollment share of total
- 4.2.2: <u>Share of all academic doctoral students from UC/CSU/HBCU/HSI/TCU and Growing Our Own goal</u> (<u>Information Center dashboard</u>)
- 4.2.3: <u>Academic doctoral students' graduate debt at graduation, by discipline, domestic students</u> (Information Center dashboard)
- 4.2.4: <u>Graduate professional degree student debt at graduation, by discipline, domestic students</u> (<u>Information Center dashboard</u>)

#### 4.3 Graduate academic student outcomes

- 4.3.1: Graduate academic degrees awarded by discipline
- 4.3.2: <u>Doctoral completion rates after ten years</u>, by broad field (Information Center dashboard)
- 4.3.3a: Median time-to-doctorate, by race/ethnicity (Information Center dashboard)
- 4.3.3b: Median time-to-doctorate, by gender (Information Center dashboard)
- 4.3.4: Industry of employment of UC graduate academic students

## 4.4 Graduate professional student outcomes

- 4.4.1: Graduate professional degrees awarded by discipline
- 4.4.2: Industry of employment of UC graduate professional students

Download data tables for chapter 4

## **CHAPTER 5: Faculty and Other Academic Employees**

#### 5.1 Academic workforce

- 5.1.1: Faculty FTE total by type (Information Center dashboard)
- 5.1.2: Non-faculty academic workforce FTE (Information Center dashboard)
- 5.1.3: Postdoctoral scholar headcount

## 5.2 Academic workforce diversity

5.2.1: <u>Academic workforce race/ethnicity and gender (Information Center dashboard)</u>

5.2.2: <u>Percent of tenure and tenure-track faculty who are women and/or African American or</u> Hispanic/Latinx

## 5.3 Academic hiring and retention

- 5.3.1a: African American new assistant professors compared with national availability
- 5.3.1b: Hispanic/Latinx new assistant professors compared with national availability
- 5.3.1c: Women new assistant professors compared with national availability
- 5.3.2: New hires and separations of ladder-rank and equivalent faculty (Information Center dashboard)
- 5.3.3: Ladder-rank faculty salaries as a percentage of market (UC budget for current operations report)
- 5.3.4: <u>UC ladder-rank faculty headcount, excluding recall faculty (Information Center dashboard)</u>
- 5.3.5: UC pathways to professoriate

Download data tables for chapter 5

CHAPTER 6: Staff

#### 6.1 Staff workforce

- 6.1.1: Staff Full-Time Equivalent (FTE) (Information Center dashboard)
- 6.1.2a: Racial/ethnic diversity of staff by personnel program (Information Center dashboard)
- 6.1.2b: Gender diversity of staff by personnel program (Information Center dashboard)

## **6.2 Staff compensation**

- 6.2.1: <u>Increases in funding for staff salaries compared to market (UC budget for current operations report)</u>
- 6.2.2: <u>Annual base salary rates\* for UC executives (Chancellors and Presidents) (Information Center</u> dashboard)

## 6.3 Staff separations

- 6.3.1a: Separation rate for career staff (Information Center dashboard)
- 6.3.1b: Separation reasons for career staff (Information Center dashboard)

Download data tables for chapter 6

**CHAPTER 7: Diversity** 

## 7.1 Undergraduate pipeline

- 7.1.1: Racial/ethnic distribution of the UC undergraduate pipeline
- 7.1.2: Share of high school graduates, applicants, admits, and enrollees (Information Center dashboard)
- 7.1.3: <u>Share of transfer-ready applicants, admits, and enrollees from California community colleges</u> (Information Center dashboard)

## 7.2 Graduate student pipeline

- 7.2.1: <u>Racial/ethnic distribution of U.S. BA/BS degree recipients from US and UC institutions compared to UC doctoral applicants, admits, and enrollees</u>
- 7.2.2: <u>Gender distribution of U.S. BA/BS degree recipients from US and UC institutions compared to UC doctoral applicants, admits, and enrollees</u>
- 7.2.3: Percent who agree or strongly agree to "I feel included by my peers," Spring 2021 and 2023
- 7.2.4: Percent who agree or strongly agree to "My culture is respected by my peers," Spring 2021 and 2023

## 7.3 Diversity of the University community

7.3.1: Racial/ethnic distribution of students and faculty, Selected years, fall 2015 to 2024

## 7.4 Undergraduate campus climate

- 7.4.1a: <u>Percent who agree or strongly agree to "Students of my race/ethnicity are respected on this campus," Spring 2024</u>
- 7.4.1b: Percent who agree or strongly agree to "I feel I belong at this university," Spring 2024
- 7.4.2: <u>Percent who agree or strongly agree to "Students of my religious beliefs are respected on this campus," Spring 2024</u>
- 7.4.3: Response to "Students of my sexual orientation are respected on this campus" and "I feel that I belong at this university" by sexual orientation, Spring 2024
- 7.4.4: Response to "Students of my gender are respected on this campus," Spring 2024
- 7.4.5: Response to "Students of my political beliefs are respected on this campus," Spring 2024

Download data tables for chapter 7

## **CHAPTER 8: Teaching and Learning**

## 8.1 Undergraduate student learning and engagement

- 8.1.1: Self-reported proficiency levels (Information Center dashboard)
- 8.1.2: Student engagement with research (Information Center dashboard)
- 8.1.3: Academic engagement (Information Center dashboard)
- 8.1.4: Student satisfaction (Information Center dashboard)
- 8.1.5: Share of undergraduates taking at least one course online
- 8.1.6: <u>Summer enrollment as a percentage of Fall-Winter-Spring enrollment</u>

## 8.2 Doctoral student learning

8.2.1: Preparation by skillset (Information Center dashboard)

#### 8.3 The instructional workforce

- 8.3.1: General campus student-faculty ratio (Information Center dashboard)
- 8.3.2: Student credit hours, by instructional staff and class size

## 8.3.3: Student credit hours, by instructional staff and class type and class size

## Download data tables for chapter 8

**CHAPTER 9: Research** 

## 9.1 Research expenditures

- 9.1.1: Total research expenditures by fund source, 2011 to 2023 (Information Center dashboard)
- 9.1.2: Total research expenditures by cost type, 2011 to 2023 (Information Center dashboard)
- 9.1.3: Total research expenditures by discipline, 2011 to 2023 (Information Center dashboard)
- 9.1.4: <u>Direct research expenditures, US four-year universities, 2011 to 2023 (Information Center dashboard)</u>
- 9.1.5: <u>Average direct research expenditures per tenured/tenure track faculty, UC and AAU comparison</u> universities, 2013 to 2023
- 9.1.6: Average direct research expenditures per tenured/tenure track faculty, UC campuses, 2023
- 9.1.7a: UC Natural Reserve System use data
- 9.1.7b: UC Natural Reserve System locations and campus affiliation

## 9.2 Research impact

- 9.2.1: eScholarship downloads of UC scholarly materials, through April 2024
- 9.2.2: Licenses, research/invention disclosures, and patent protection (Information Center dashboard)

Download data tables for chapter 9

**CHAPTER 10: Public Service** 

## **10.1** Agriculture and Natural Resources

10.1.1: UC Agriculture and Natural Resources program sites

#### 10.2 Educational partnerships

10.2.1: Graduate, Undergraduate, and Equity Affairs programs (Information Center dashboard)

#### 10.3 Social and economic impact

- 10.3.1: UC in California: Impact beyond campus borders, Community-based program locations
- 10.3.2: UC impact in California regions maps
- 10.3.3: Location and industry of employment of UC alumni since 2000, in California
- 10.3.4: Faculty, academics, and staff employees; retirees, in California

Download data tables for chapter 10

**CHAPTER 11: University of California Health** 

## 11.1 Health professional students

11.1.1: Health professional students by discipline, fall 2024

11.1.2: <u>Location of physicians</u>, nurses, dentists, optometrists, and veterinarians trained by UC since 1999 and currently licensed in California

## 11.2 Health professional student debt

- 11.2.1: Average total charges for health professional degree students
- 11.2.2: Health professional degree student debt at graduation (Information Center dashboard)

#### 11.3 Patient care

- 11.3.1: <u>Patient complexity (Case Mix Index)</u>, patient days, outpatient visits, and hospital admissions (University of California Medical Centers Report)
- 11.3.2: Distribution of California zip codes served by UC Health

#### 11.4 Service to Medi-Cal members

- 11.4.1: <u>Inpatient days by patient type (Budget for Current Operations report)</u>
- 11.4.2: <u>Sources of reimbursements for care delivered by payor type (Budget for Current Operations</u> report)

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**CHAPTER 12: Institutional Performance** 

#### 12.1 Finances

- 12.1.1: Revenues by source (Information Center dashboard)
- 12.1.2: Current giving by purpose
- 12.1.3: Expenditures by function and class (Information Center dashboard)
- 12.1.4: <u>Average general campus core fund expenditures for instruction per student (UC Current Operations Report)</u>

## 12.2 Capital projects

- 12.2.1: Sources of capital project funding by year of approval
- 12.2.2: Sources of capital project spending detail
- 12.2.3: Types of capital projects, based on budgets approved by year
- 12.2.4: Assignable square footage (ASF)

## 12.3 Sustainability

- 12.3.1: Greenhouse gas emissions compared to climate goals (UC sustainability annual report)
- 12.3.2: Energy costs savings and energy use intensity (UC sustainability annual report)
- 12.3.3: <u>LEED® certifications</u>

## 12.4 Community safety

- 12.4.1: Number and circumstances of UCPD stops (Information Center dashboard)
- 12.4.2: Number of UCPD use of force incidents (Information Center dashboard)

- 12.4.3: Number of UCPD calls for service by call category (Information Center dashboard)
- 12.4.4: Number of UCPD criminal activity reports/offenses (Information Center dashboard)
- 12.4.5: Number of UCPD civilian complaints (Information Center dashboard)

## 12.5 External impact

- 12.5.1: Nobel Prizes by campus affiliation
- 12.5.2: Prizes, medals, and awards won by UC faculty
- 12.5.3: The economic impact of UC in California

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