

University of California, Santa Barbara Accountability Profile

This report on key UC Santa Barbara success indicators consists of an introductory background section noting campus highlights and distinctions followed by an annotated compilation of a range of statistical measures, assessments, and survey results that focus extensively on graduate and undergraduate education. Together this information provides a contemporary snapshot of the campus, its development, and achievements.



Part I

A Campus of Distinction

Short history, long shadow

In just six decades as a campus of the University of California, UC Santa Barbara has become internationally recognized as a leading center for teaching and research, distinguished by its interdisciplinary programs and a commitment to innovation.

Once a small, independent teachers college, UC Santa Barbara today is an integral part of the 10-campus UC system. A center of cutting-edge intellectual activity that spans the academic spectrum, this campus is also one of only 62 research-intensive institutions elected to membership in the prestigious Association of American Universities, placing it in the top 2 percent of all colleges and universities in North America.

Prize-winning faculty

UC Santa Barbara's 1,000-member faculty includes five Nobel Prize winners (all awarded since 1998), the 2006 Millennium Technology Prize winner, a Fields Medalist, a National Humanities Medalist, dozens of winners of Guggenheim and Fulbright Fellowships, and scores of elected members or fellows of the National Academy of Sciences, the National Academy of Engineering, the American Academy of Arts and Sciences, and the American Association for the Advancement of Science.



Doubling of applications

Teaching and research go hand in hand at UC Santa Barbara, and students are full participants in an educational journey of discovery that stimulates independent thought, critical reasoning, and creativity. The campus has been enrolling approximately 20,000 students per year since 1990, under the terms of the 1990 Long Range Development Plan. The student population includes approximately 3,000 graduate students. Applications for admission have doubled in this decade, from 26,000 to 54,000, while total enrollment has remained constant. Every year, UCSB welcomes a more academically outstanding and diverse freshman class.

200 majors and degrees

UC Santa Barbara offers more than 200 majors, degrees, and credentials through three colleges (Creative Studies, Engineering, and Letters and Science) and two professional schools (the Bren School of Environmental Science and Management and the Gevirtz Graduate School of Education). UCSB has a tradition of emphasizing both undergraduate and graduate programs in a friendly and collegial environment in which students, staff, and faculty members from diverse backgrounds and perspectives explore and learn together. The campus provides significant support for undergraduate research.



Prominent rankings

The quality and stature of undergraduate programs have been on the rise and are now highly ranked. *U.S. News & World Report* includes UC Santa Barbara among the top 50 universities in the country and ranks it number 12 among all public institutions. Twice in this decade, UCSB was named one of the "hottest colleges" in the country by the popular *Newsweek* guide to colleges, a distinction that recognized the exceptional intellectual vitality of the campus as well as its extraordinary setting. "If there's a more beautiful campus than this one at the edge of the Pacific, we haven't seen it," said *Newsweek*. For its quality and accessibility, *The Wall Street Journal* recognized UCSB in 2006 as one of eight higher education "best bargains" nationally.

Graduate programs on the campus are equally renowned. In 1995, the National Research Council ranked 10 of UCSB's doctoral programs within the top 20 in the nation. A new survey is to be published by NRC in the near future. In 2008, the "Academic Ranking of World Universities" conducted by Shanghai Jiao Tong University ranked UC Santa Barbara #36 in the world overall, #18 in the area of natural sciences and mathematics, #13 in engineering/technology and computer sciences.

Developments and discoveries

UC Santa Barbara has focused on developing strengths in research clusters that are unique, highly interdisciplinary, collaborative, and that aim to be the best in the world.

The campus is home to 11 national centers and institutes, eight of which are sponsored by the National Science Foundation. These centers offer specialized research opportunities and a multidisciplinary environment for study at the undergraduate, graduate, and postdoctoral levels.

- Center for Nanotechnology for Treatment, Understanding and Monitoring of Cancer
- Center for Nanotechnology in Society
- Institute for Collaborative Biotechnologies
- International Center for Materials Research
- Kavli Institute for Theoretical Physics
- Materials Research Laboratory
- Nanotech, a part of the National Nanotechnology Infrastructure Network
- National Center for Ecological Analysis & Synthesis
- Pacific-Southwest Regional Center for Excellence (RCE) for Biodefense and Emerging Infectious Disease Research
- Southern California Earthquake Center
- UC Center for Environmental Implications of Nanotechnology

Examples abound of other areas of research excellence, spanning all the disciplines. The following is just a small sampling:

- Carsey-Wolf Center for Film, Television, and New Media
- Bren School of Environmental Science and Management
- Marine Science Institute
- Solid State Lighting and Energy Center
- California NanoSystems Institute
- Institute for Collaborative Biotechnologies
- American Presidency Project
- Koegel Autism Center
- Center for Stem Cell Biology and Engineering
- SAGE Center for the Study of the Mind, home to the Law and Neuroscience Project (funded with a \$10-million grant from the MacArthur Foundation)

Increased federal funding

External research support, which is considered the lifeblood of a premier research university, reached a record \$194 million in fiscal year 2008, an increase of \$18 million over the previous year and twice the level of a decade ago.

UC Santa Barbara enjoys a high level of funding from federal agencies, especially for a campus that does not feature a medical school.

- In FY 2008, UCSB received funding from the National Science Foundation totaling \$52.2 million, ranking 17th in the country. UCSB also ranked among the top 20 in five of the six research directorates at NSF:
 - 8th in Social, Behavioral, and Economic Sciences
 - 10th in Mathematical and Physical Sciences
 - 13th in Biological Sciences
 - 16th in Computer Science and Engineering
 - 20th in Geosciences
- The Department of Defense is the second largest provider of funds for basic research at UCSB. In FY 2006, UCSB had DOD-funded research expenditures of \$33.7 million, an amount which ranked it 13th among the nation's universities.

A fund-raising milestone

Since 2000, the campus has been conducting its first comprehensive campaign to ensure UC Santa Barbara's excellence for future generations. More than \$500 million in private support has been raised. UC Santa Barbara reached that milestone in June 2008.

During the campaign the campus has raised support for five donor-funded buildings. The campus has also constructed a new donor-funded East Entrance, including the landmark Henley Gate. The number of endowed chairs has grown from 24 to 78 during the campaign. A total of \$30.9 million has been raised for student support, including \$21.2 million for the establishment of 134 new graduate fellowships and \$9.7 million for undergraduate scholarships and prizes. During the campaign, alumni participation in giving has grown from 10 percent to 19 percent.



Capital improvements

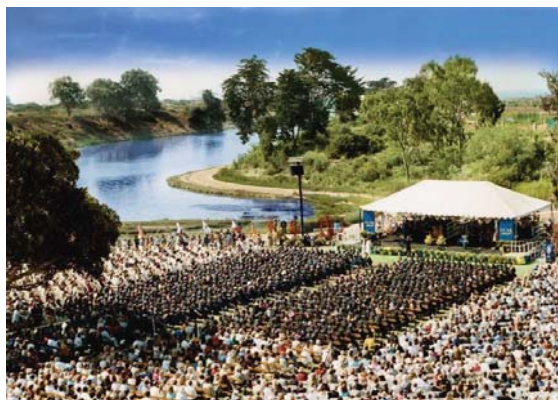
Located on the coast approximately 100 miles northwest of Los Angeles, the 1,055-acre campus is bordered by the Pacific Ocean and the Santa Ynez Mountains. An ongoing, billion-dollar capital improvement program has seen the completion of 14 new structures and major additions in just the past five years, including new buildings for engineering, humanities, social sciences, sciences, student resources, athletics, and recreation.

The university houses more than 7,500 students in residence halls and apartments located on the Main and Storke campuses and in university-owned facilities in the adjacent bustling student community of Isla Vista. A majority of other students reside in privately owned housing in Isla Vista.

Vision for the future

A proposed new Long Range Development Plan and a Strategic Academic Plan have been crafted, and public meetings were held in 2008. Building on the success of the previous decade, these plans look toward the nature of the campus in the year 2025.

The plans underscore how UC Santa Barbara is committed to providing the facilities needed for a world-class teaching and research university to flourish, while at the same time preserving and



enhancing the campus's unique environment, architecture, and open space. This comprehensive plan gradually grows the overall student body from 20,000 to 25,000 while increasing the percentage of graduate students from 14 percent to 17 percent. By building on campus strengths of interdisciplinarity and collaboration, it also provides guidance for new academic initiatives, growth and replenishment of faculty and staff, and housing and infrastructure sufficient to meet the needs of that growth.

Faculty hiring

In addition to recruiting extraordinary scholars to the faculty, UC Santa Barbara has been committed to hiring an increasingly diverse faculty. In the last decade, about one-fifth of appointments have been minority faculty, and the percentage of female appointments to ladder faculty positions has increased from 32 percent to 53 percent.

In 2002, the campus created a new position of Associate Vice Chancellor for Diversity, Equity, and Academic Policy, with primary responsibility for policies related to issues of equity and fairness for minorities and women. Professor María Herrera-Sobek, who holds the Luis Leal Endowed Chair in Chicano Studies, is currently serving in this role (initially a half-time position, increased to full-time in 2007).

Housing

Making affordable housing available is a key to attracting and retaining a diverse and excellent faculty. Providing such housing is therefore an integral part of both the short-term and long-term campus development plans. Currently the campus is undertaking two housing projects that will make available 161 for-sale units to current and future faculty, as well as 151 units of rental housing for faculty, staff, and student families.

Providing affordable housing is also key to recruiting top graduate students. The campus' San Clemente Graduate Student Housing project, with 976 beds, opened to its first graduate residents this year.

The campus Long Range Development Plan calls for several different types of housing developments on campus property, sufficient to house anticipated growth of UCSB faculty, students, and staff over the next 15 years.

Committed to a mission

UC Santa Barbara's achievements have been realized in the context of its mission of teaching, research, and public service. The campus's mission statement in full reads:

"The University of California, Santa Barbara is a leading research institution that also provides a comprehensive liberal arts learning experience. Because teaching and research go hand in hand at UC Santa Barbara, our students are full participants in an educational journey of discovery that stimulates independent thought, critical reasoning, and creativity. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society. Our commitment to public service is manifested through the creation and distribution of knowledge that advances the well-being of our state, nation, and world. All of this takes place within a living and learning environment like no other, as we draw inspiration, opportunity, and advantage from the beauty and resources of UC Santa Barbara's extraordinary location at the edge of the Pacific Ocean."



Part II

Focus on Students

Undergraduate education

The increasing success of undergraduate education at UC Santa Barbara is closely tied to the strength, excellence, and prominence of its faculty and academic programs. Statistical information about undergraduates based on an assortment of measures — including applicant qualifications, time to graduation analysis, and customer satisfaction survey results — can be found later in this section. But complementing that data is this information about the rich and textured fabric of undergraduate education at UCSB.

Among the highlights of undergraduate education at UCSB are the following:

- The UCSB undergraduate student-faculty ratio is 17 to 1. Lower-division classes average 47 students. Almost half of all UCSB courses enroll 21 or fewer students.
- More than a quarter of all undergraduates are now involved in original research with graduate students and faculty members. Students compete for hundreds of thousands of dollars in grants for undergraduate research each year.
- Over the past decade, enrollment of underrepresented minorities as a percentage of the total undergraduate student population has grown steadily, from 17 percent to 24 percent.
- Last year, more than 900 UCSB undergraduates participated in the UC Education Abroad Program, choosing from over 130 colleges and universities in 35 countries throughout the world.
- Through the UCSB Washington Center Program, students pursue internships, research, or creative activities in the nation's capital. A similar program is offered in the state capital, Sacramento.
- More than 6,000 UCSB students serve as community volunteers through the campus's Community Affairs Board, a large student volunteer organization.
- The campus ranks #18 among all large colleges and universities for the number of its graduates who elect to serve in the Peace Corps.
- UCSB's Intercollegiate Athletics program includes 20 teams that compete at the NCAA Division I level.
- Two-thirds of students going into the workforce have enjoyed one or more internships while at UCSB.
- After earning their degree, approximately one-third of all UCSB students go on to pursue advanced study in a graduate or professional school.



Special programs for undergraduates

UC Santa Barbara supplements the educational experience with a number of programs that benefit students. Examples of current programs that are highly rated by students include the following:

- The Freshman Seminar program provides opportunities for freshmen to take small classes with distinguished faculty to learn first hand about their expertise and interests. More than 90 such seminars were held in 2008-09.
- First-year programs have provided more than 500 first-year (including transfer) students with a special course introducing them to a research university and the role of lifelong learning.
- CLAS, a counseling service, provides opportunities for instructional groups, drop-in services, one-on-one consultations or tutorials, and academic skills services.
- The Educational Opportunity Program serves first-generation, low-income, and underrepresented students. They currently have 40 percent of the UCSB undergraduate population in their service group.

Transfer student success

All California community college students who meet eligibility criteria for transfer are admitted to UCSB. Other transfer students from four-year institutions and community colleges outside the state of California are reviewed for competitive eligibility and given admission as space permits.

The majority of transfer students come from community colleges (91 percent); more than a quarter of transfer students come from Santa Barbara City College alone (27 percent). Other transfer students come from other University of California campuses (4 percent), the California State University system (2 percent), and other four-year colleges (3 percent).

Graduate education

UC Santa Barbara strives to ensure its intellectual vitality by attracting a talented and diverse community of scholars to its graduate programs, and by providing its continuing graduate students with a strong support system for achieving their personal, academic, and professional goals.

UCSB's graduate student body has grown significantly in both number and proportion since the early 1990s, and makes up nearly 14 percent of total campus enrollment today. Charts and tables illustrating some of the information that follows can be found at the end of this section.



Growing graduate enrollment

Today almost 3,000 UCSB graduate students pursue master's, Ph.D. and credential programs in more than 100 degree programs in 45 departments. Since 2005, seven interdisciplinary master's and/or Ph.D. programs have been initiated, adding to the rich array of interdisciplinary options for research and scholarship.

The campus Long Range Development Plan and Academic Plan call for growth in the relative proportion of graduate students, from today's level of 14 percent of the student body to at least 17 percent by the year 2025.

UCSB persistence rates are comparable with other UC campuses and better than national rates. After two years, 89 percent of entering graduate students remain at UCSB, compared to a UC-wide average of 89 percent and a national average of 86.2 percent. There has been a steady increase in doctoral degrees conferred.

Characteristics of graduate students

UC Santa Barbara continues to attract high-quality graduate students, as evidenced by their undergraduate GPA and high scores on Graduate Record Exams (GREs). The campus also has strived to fulfill its commitment to recruiting a diverse graduate population. The campus attracts international graduate students at a rate above the national average. UCSB continues to explore ways to increase diversity among its graduate student population, particularly by increasing the percentage of women (currently 50 percent) and underrepresented minorities (currently 10 percent).

Support for graduate students

Graduate support comes in the form of fellowships (both centrally and departmentally administered — \$22,371,170 in 2007-08), graduate student research assistantships (\$23,047,676), and teaching assistantships (\$24,911,156). Most graduate students receive some form of such financial support throughout their stay at UCSB.

UC Santa Barbara continues to work to increase the amount of funds available for graduate student support. Since 2004-05, the total amount of financial support available to graduate students has increased by more than 17 percent. This has been a priority of the Campaign for UC Santa Barbara, and since the fund-raising campaign's inception in 2000, 134 new graduate fellowships have been established.

Student Profile and Performance Indicators

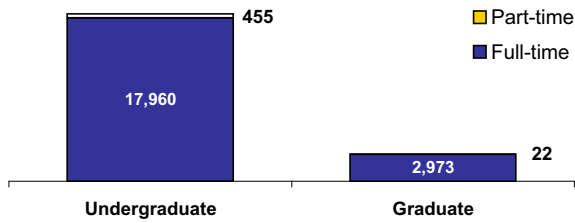
This section provides information about UC Santa Barbara on a range of topics in a format similar to that used by many colleges and universities, which should facilitate comparisons with other institutions on important indicators and characteristics of our educational program. UC Santa Barbara is committed to regularly collecting and analyzing this data, to making it available to the public, and to updating it annually.

(An enhanced version of this section can be found on our Web site in the UCSB Portrait. It includes additional information as well as Web links for more statistics, comments on methodology, and appropriate campus offices. The UCSB Portrait is particularly useful for prospective students and parents.)

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS* 21,410

Student Level and Enrollment Status



*Figures include all off-campus and study abroad enrollments

UNDERGRADUATE PROFILE

Total 18,415

Gender

Women	10,165	54%
Men	8,250	46%

Race/Ethnicity

African American / Black	490	3%
American Indian / Alaskan Native	137	<1%
Asian / Pacific Islander	3,018	16%
Hispanic	3,565	19%
White	9,692	53%
Race/Ethnicity Unknown	1,295	7%
International	218	1%

Geographic Distribution

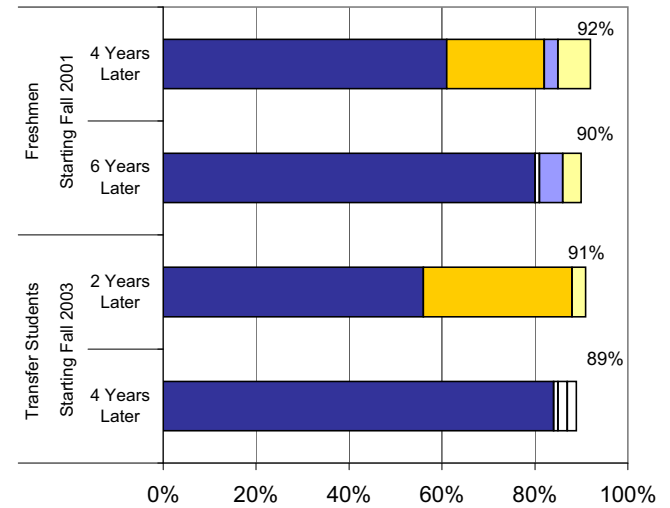
California	17,494	95%
Other US	737	4%
Other Countries	184	1%

Age

Average Age	21
Percent of Undergraduates Age 25 or Older	3%

Undergraduate Success & Progress Rate

■ Graduated from UCSB
 ■ Still Enrolled at UCSB
 ■ Graduated at Another Institution
 ■ Still Enrolled at Another Institution



A 92% four-year success and progress rate means that 92% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the entering classes shown in the graph above.

- 3644 Freshmen entering in Fall 2001
- 1372 Transfer Students entering in Fall 2003

Average Time to Degree for 2006-07 Graduates

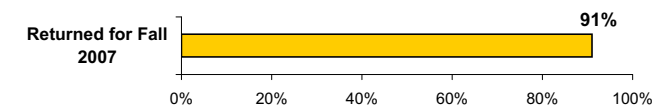
Entering as Freshmen:

12 enrolled quarters (4.0 elapsed years)

Entering as Transfers:

6.3 enrolled quarters (2.2 elapsed years)

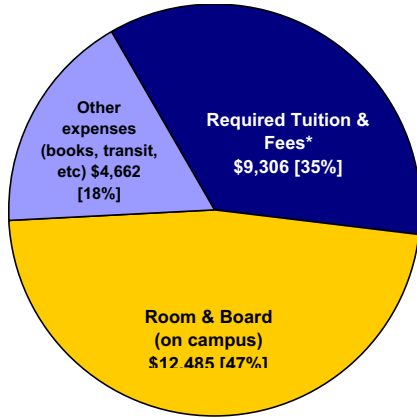
One-year retention of Fall 2006 Freshmen



Costs of Attendance and Financial Aid

Typical Undergraduate Cost per Year without Financial Aid (Full-Time, In-State Students)

2008-09 Total: \$26,453



*Required fees include waivable Student Health insurance

Financial Aid Awarded to Undergraduates

(all figures below exclude parent loans)

Overall Financial Aid

• During the 2007-08 academic year, 54% of Fall 2007 UCSB undergraduates received financial aid (including loans); the average award was \$15,944.

Family Income-Based Grants and Scholarships

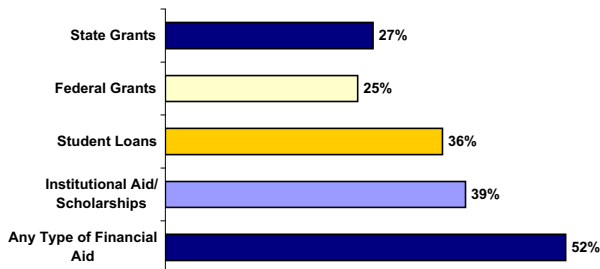
• 36% of Fall 2007 UCSB undergraduates received family income-based scholarships or grant aid; the average award was \$11,992. 26% of UCSB undergraduates received Pell Grants.

Loans (2006-07 Graduating Class)

• Among students who graduated from UCSB in 2006-07 and started as freshmen, 48% borrowed while enrolled at UCSB. Average cumulative debt at graduation for these borrowers was \$15,201. All figures exclude parent loans.

• Stafford student loan default rate for UCSB: 1.1% for 2006.

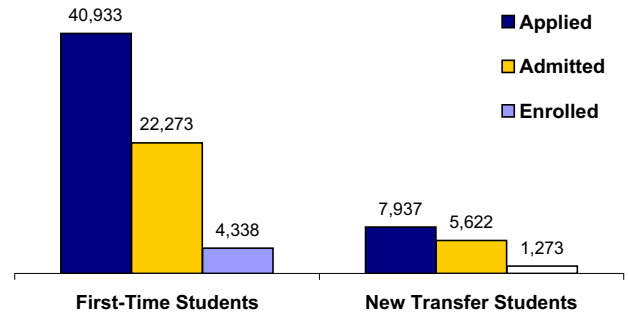
Percent of Fall 2006 Freshmen Receiving Each Type of Financial Aid



NOTE: Students may receive aid from more than one source.

Undergraduate Admissions

Fall 2007 Applicants, Admits and Enrollees



Test(s) Required for Admission:

SAT or ACT

Middle 50% of SAT Score Range

50% of enrolled students have test scores in the following ranges. 25% have scores above and 25% have scores below.

Entering New Freshmen SAT Scores

Math	540-660
Critical Reading	530-650
Writing	530-650

Middle 50% of GPA Range

Entering New Student GPA

Freshmen High School GPA (weighted 4-point scale)	3.57 - 3.96
Transfer Student GPA (weighted 4-point scale)	2.93 - 3.45

Areas of Study and Degrees

Degrees Awarded at UCSB in 2006-07

Bachelor's	5,442
Master's	576
Doctoral	310
Professional (Teaching Credentials)	105
Post-Master's certificates	20
Total	6,453

Areas of Study at UCSB with Largest Number of Undergraduate Degrees Awarded

All Social Science disciplines	18%
Business/Managerial Economics	11%
Biological/life sciences	8%
Interdisciplinary studies	8%
Psychology	7%
All other degree areas	48%
Total	100%

The UCSB Community

UC Santa Barbara's mission statement describes the campus as a leading research institution that also provides a comprehensive liberal arts learning experience. Because teaching and research go hand in hand at UCSB, our students are full participants in an educational journey of discovery that stimulates independent thought, critical reasoning, and creativity. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society.

In addition, our Division of Student Affairs promotes community on campus with its program of "Scholarship, Leadership, and Citizenship." The major tenets of this program are:

- *Respect and consideration in interactions with others*
- *Integrity in academic pursuits*
- *Free, open, and respectful exchange of ideas*

Other community-building initiatives sponsored by the Division of Student Affairs include intensified safety programming and a greater campus presence in Isla Vista, renewed efforts in leadership training, promotion of civic responsibility, and a formal ceremonial induction of new students into our community of scholars.

Study at UCSB

Classroom Environment

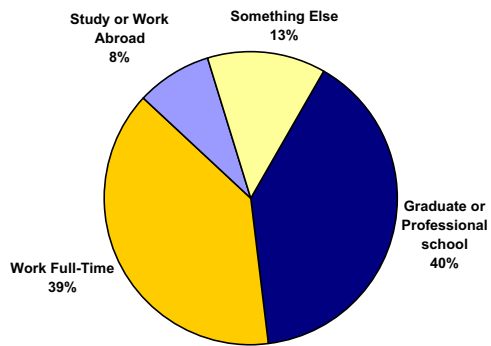
Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	72%
Undergraduate classes with fewer than 50 students	83%

Instructional Faculty

Total Full-time Instructional Faculty	1,101
% Women Faculty	34%
% Faculty from Minority Groups	16%
% Faculty with PhD or Equivalent	100%

Future Plans of 2006

Bachelor's Degree Recipients



Based on 2006 UCUES respondents who were seniors

Student Housing

94% of new freshmen live on campus
 69% of all undergraduates live within walking distance to campus

Campus Safety

UCSB has a full-service Police Department. Services and programs include:

- 24-hour uniformed patrol coverage
- Rescue unit staffed with state-certified paramedics
- Proactive crime prevention programs
- Electronic alerting system used to send important alerts and updates to students, faculty and staff who have registered their mobile device and/or email account
- Personal safety escorts on campus and in Isla Vista

The Alcohol & Drug Program operated by Student Health Services includes classes, counseling services, early intervention and referral programs, and other efforts aimed at ensuring the health and safety of students.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Like most research universities, UCSB offers students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Following are selected results from the 2006 University of California Undergraduate Experience Survey (UCUES). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of UCSB seniors who participated in the survey.

Below, "percent satisfied" combines responses of "very satisfied," "satisfied," and "somewhat satisfied."

Of seniors who took the UC Undergraduate Experience Survey in 2006:

Group Learning Experiences

- 81% worked outside of class on class projects or studied with classmates
- 19% spent at least 6 hours per week participating in student organizations or clubs
- 24% reported serving as an officer or leader in a campus organization or club
- 87% helped a classmate better understand course material

Active Learning Experiences

- 82% reported making class presentations
- 80% spent at least 6 hours per week studying and other academic activities outside of class
- 45% enrolled in at least one independent research course
- 24% participated in a study abroad program
- 40% participated in an internship
- 43% assisted faculty with research or a creative activity
- 46% participated in community service in 2005-06

Institutional Commitment for Student Learning and Success

- 89% were satisfied with advising by faculty on academic matters
- 80% were satisfied with advising by college staff on academic matters
- 77% were satisfied with the availability of courses needed for graduation
- 85% reported raising their standards for acceptable effort due to the high standards of a faculty member

Student Satisfaction

- 78% were satisfied with the value of their education for the price they paid
- 91% were satisfied with their overall academic experience
- 86% would choose to attend this institution again
- 89% reported that their campus had a strong commitment to undergraduate education

Experiences with Diverse Groups of People and Ideas

- 96% rated their ability to appreciate, tolerate, or understand racial and ethnic diversity as good, very good, or excellent
- 93% rated their ability to appreciate cultural and global diversity as good, very good, or excellent
- 54% gained a deeper understanding of other perspectives through conversations with students of a different nationality
- 54% gained a deeper understanding of other perspectives through conversations with students of a different race or ethnicity

Student Interaction with Campus Faculty and Staff

- 76% sought academic help from an instructor or tutor
 - 75% talked with an instructor outside of class about course material
 - 31% worked with a faculty member on a campus activity other than coursework
-

Alumni Feedback (Source: 2007 survey of recent baccalaureate degree recipients)

Of respondents currently employed full-time:

■ my current job is highly related to my undergraduate major	36%
■ my current job is moderately related to my undergraduate major	24%
■ my current job is slightly related to my undergraduate major	19%
■ my current job is not related to my undergraduate major	21%
■ UCSB prepared me very well or more than adequately for my present occupation	61%
■ UCSB prepared me adequately for my present occupation	34%
■ UCSB prepared me less than adequately or poorly for my present occupation	5%

Of respondents who went on to graduate or professional school:

■ UCSB prepared me very well or more than adequately for graduate/professional school	80%
■ UCSB prepared me adequately for graduate/professional school	16%
■ UCSB prepared me less than adequately or poorly for graduate/professional school	4%

Of respondents who were currently enrolled in a graduate or professional program:

■ Masters	48%
■ Doctorate	34%
■ Credential/Certificate/Other	31%

(Total exceeds 100% because some graduate programs lead to more than one degree)

Alumni Satisfaction:

■ Percent of alumni who were satisfied with the overall UCSB experience	95%
■ Percent of alumni who were satisfied with the UCSB academic experience	94%
■ Percent of alumni who were satisfied with the UCSB social experience	90%
■ Percent of alumni who would recommend UCSB	93%

Learning Outcomes

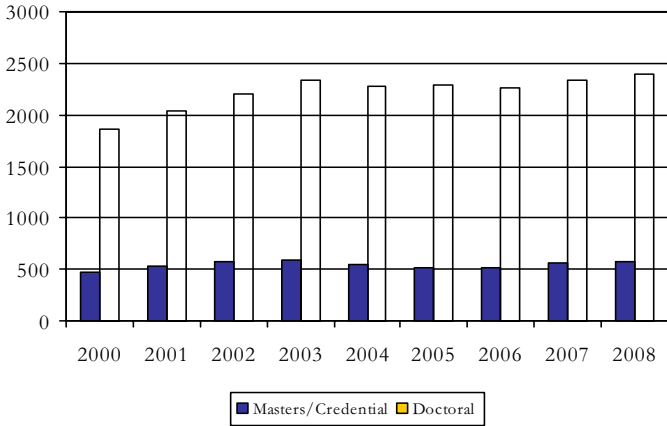
The University of California, Santa Barbara holds to the fundamental principle that student learning outcomes and their assessment should be locally defined, discipline specific and faculty driven. Through periodic and systematic academic program reviews of undergraduate and graduate education, evidence of student learning, retention and completion is presented; and analyses by program faculty, faculty administrators and peer reviewers are undertaken with the goal of continuous program improvement, and the improvement of curricula and pedagogy.

**SELF-REPORTED GAINS IN ACADEMIC AND LIFE SKILLS
 FOR SENIORS WHO ENTERED UCSB AS FRESHMEN
 (UCUES 2006)**

	Percent rating skills as "Very Good" or "Excellent"		Gain While at UCSB
	As Freshmen	As Seniors	
Understanding of a Specific Field of Study	5%	84%	79 pts
Analytical/Critical Thinking Skills	24%	84%	60 pts
Self Awareness and Understanding	23%	80%	57 pts
Ability to Read and Comprehend Academic Material	19%	75%	56 pts
Understanding of International Perspectives	10%	62%	52 pts
Ability to be Clear and Effective when Writing	21%	71%	50 pts
Ability to Prepare and Make a Presentation	15%	64%	49 pts
Understanding of the Importance of Personal Social Responsibility	34%	77%	43 pts
Interpersonal Skills	30%	72%	42 pts
Leadership Skills	23%	57%	34 pts

Graduate Student Characteristics

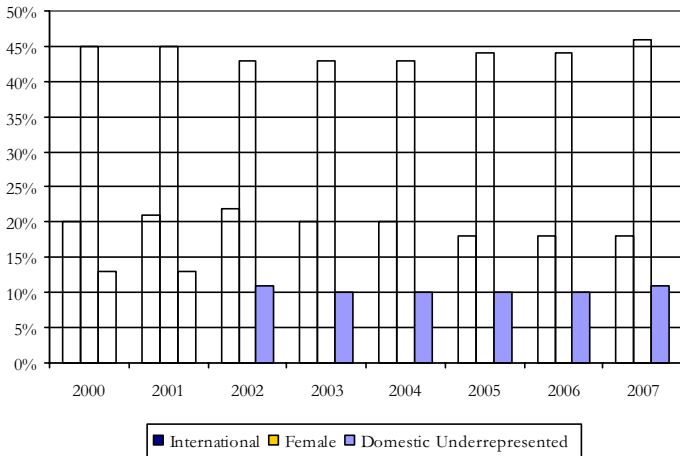
Graduate Student Enrollment



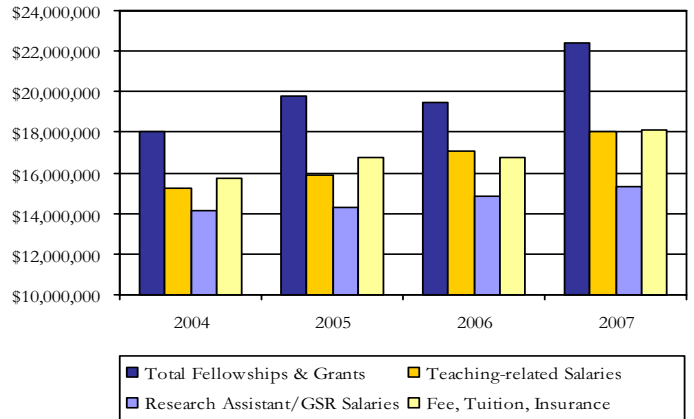
Academic Profile of New Graduate Students

	2002	2003	2004	2005	2006	2007
UG GPA	3.52	3.49	3.5	3.56	3.49	3.52
GRE-Verbal	546	547	539	575	548	545
GRE-Quan	673	674	670	675	667	680
GRE-Writing		4.8	4.7	4.7	4.7	4.7

Graduate Student Diversity Indicators



Graduate Student Financial Support



Alumni Feedback (Source: 2005 survey of recent graduate level degree recipients, and most recent Doctoral Exit Survey)

- 92% of graduates from UCSB graduate programs were satisfied or very satisfied with their UCSB experiences overall. Among Ph.D. recipients, 95% were satisfied or very satisfied.
- 87% of the students were satisfied or very satisfied with the graduate academic experience.
- 84% of the students were satisfied or very satisfied with the climate for graduate study.
- 90% of graduates were satisfied or very satisfied with the level of intellectual stimulation in their graduate program.
- 80% of the students were satisfied or very satisfied with the climate for graduate study.
- 80% of the students would choose to attend UCSB again for graduate study.